CONTENTS
Volume 3, Issue Nos. 1–4

EUROPEAN JOURNAL OF SPECIAL NEEDS EDUCATION
Issue No. 1, March 1988

Integration in Australia: L. Gow ____ 1

Evaluating the Education of the Developmentally Young (EDY) Course for Training Staff in Behavioural Methods: C. Robson ____ 13

A Theoretical and Experimental Base for a Short Term Memory Deficit in Young Learning Disabled Children: B. Lowenthal ____ 33

Why Johnny Can't Read: Critical Theory and Special Education: S. Tomlinson ____ 45

BOOK REVIEWS ____ 59

NEWS IN SPECIAL EDUCATION ____ 60

CONFERENCE DIARY ____ 62

Issue No. 2, June 1988

The Function of Individualized Education Programmes in Special Education: a Discussion of Premises: S. J. Pyl, S. De Graaf and I. Emanuelsson 63

A Review of Research on Special Educational Needs in Scotland, 1975–1985: M. Blythman ____ 75

Social-environmental Characteristics (Family Climate) and Sense of Coherence in Kibbutz Families with Disabled and Non-disabled Children: M. Margalit, Y. Leyser, Y. Avrahm and M. Lewy-Osin ____ 87

Early Assessment of School Children at Risk: a Follow-up Study of Primary School Children and Their Teachers: E. Wagenaar and E. M. Scholte ____ 99

Des Deficients Visuels, Etudiants a l'Universite: M. J. De Vrient, A. Eyckerman and D. Pankowski ____ 113

BOOK REVIEWS ____ 119

CONFERENCE DIARY ____ 123

Issue No. 3, September 1988

The Education of Children with Special Needs: A Cross-cultural Perspective: G. O. B. Thomson, J. Ward and L. Gow ____ 125

Reading Disabled Students' Word Recognition Abilities: An Elementary and Secondary Perspective: J. D. Lindsey, E. H. Cheek and G. H. Frith ____ 139

Comparing the Curriculum Development Process in Special (MLD) Schools: A Systematic Qualitative Approach: P. Redmond, P. Evans, J. Ireson and K. Wedell ____ 147

Young Children's Attitudes, after a Period of Integration, Towards Peers with Severe Learning Difficulties: A. Lewis and V. Lewis ____ 161

RESEARCH REPORT

Visual Stimulation Using Microcomputers: S. Spencer and M. Ross ____ 173

BOOK REVIEWS ____ 177

CONFERENCE DIARY ____ 185

Issue No. 4, December 1988

INTRODUCTION: Profound and Multiple Impairment: An Evolving Field: J. Sebba and J. Hogg ____ 187

Action Cycles: Rhythmic Actions for Engagement with Children and Young Adults with Profound Mental Handicap: B. Burford ____ 189

Education for Pupils with Profound Disabilities: Issues of Policy, Curriculum, Teaching Methods, and Evaluation: A. Bray, J. Macarthur and K. D. Ballard ____ 207

Carisbrooke People Can: A Positive Structured Approach to the Development of Adults with Profound and Multiple Impairments: K. A. Hastings 225

Intent on Play: Social-cultural Dimensions of the Group Life of Persons with Profound Development Disabilities: J. Gleason ____ 239

Children with Profound Retardation and Their Joint Training with Parents: M. Černá ____ 253

The Development and Evaluation of Workshops for Parents and Carers of People with Profound and Multiple Impairments: L. Lambe and J. Sebba 257

Leisure Opportunities for People with Profound Retardation and Multiple Impairments: J. Cavet ____ 267

BOOK REVIEWS ____ 273

SOFTWARE REVIEW ____ 276

VOLUME CONTENTS ____ i